



ASTHMA POLICY

Diamond Valley Special Developmental School

PURPOSE

To ensure that Diamond Valley Special Developmental School appropriately supports students diagnosed with asthma.

OBJECTIVE

To explain to Diamond Valley Special Developmental School parents/carers, staff and students the processes and procedures in place to support students diagnosed with asthma.

SCOPE

This policy applies to:

- all staff, including casual relief staff, contractors and volunteers
- all students who have been diagnosed with asthma or who may require emergency treatment for asthma and their parents/carers.

POLICY

Asthma

Asthma is a long term lung condition. People with asthma have sensitive airways in their lungs which react to triggers, causing a 'flare-up'. In a flare-up, the muscles around the airway squeeze tight, the airways swell and become narrow and there is more mucus. This makes it hard to breathe. An asthma flare-up can come on slowly (over hours, days or even weeks) or very quickly (over minutes). A sudden or severe asthma flare-up is sometimes called an asthma attack.

Symptoms

Symptoms of asthma can vary over time and often vary from person to person. The most common asthma symptoms are:

- breathlessness
- wheezing (a whistling noise from the chest)
- tight feeling in the chest
- persistent cough

Symptoms often occur at night, early in the morning or during/just after physical activity. If asthma is well controlled, a person should only have occasional asthma symptoms.

Triggers

A trigger is something that sets off or starts asthma symptoms. Everyone with asthma has different triggers. For most people with asthma, triggers are only a problem when asthma is not well controlled with medication. Common asthma triggers include:

- exercise
- smoke (cigarette smoke, wood smoke from open fires, burn-offs or bushfires)
- house dust mites
- pollens
- chemicals such as household cleaning products
- food chemicals/additives
- laughter or emotions, such as stress
- colds/flu
- weather changes such as thunderstorms and cold, dry air
- moulds
- animals such as cats and dogs
- deodorants (including perfumes, after-shaves, hair spray and aerosol deodorant sprays)
- certain medications (including aspirin and anti-inflammatories)

Asthma Management

If a student diagnosed with asthma enrolls at Diamond Valley Developmental School:

1. Parents/carers must provide the school with an Asthma Action Plan which has been completed by the student's medical practitioner. The plan must outline:
 - the prescribed medication taken by the student and when it is to be administered, for example as a pre-medication to exercise or on a regular basis
 - emergency contact details
 - the contact details of the student's medical practitioner
 - the student's known triggers
 - the emergency procedures to be taken in the event of an asthma flare-up or attack.

2. Parents/carers should also provide a photo of the student to be included as part of the student's Asthma Action Plan.

Diamond Valley Special Developmental School will keep all Asthma Action Plans:
In the Classrooms and First Aid room

3. The school nurse will work with parents/carers to develop a Student Health Care Plan which will include details on:
 - how the school will provide support for the student
 - identify risks/triggers
 - emergency response
 - medication
 - emergency contacts
 - identify specific strategies

4. If a student diagnosed with asthma is going to attend a school camp or excursion, Diamond Valley Special Developmental School parents/carers are required to provide any updated medical information.

5. If a student's asthma condition or treatment requirements change, parent/carers must notify the school and provide an updated Asthma Action Plan.
6. School staff will work with parents/carers to review Asthma Action Plans (and Student Health Support Plans) yearly.

Student asthma kit

All students diagnosed with asthma are required to have a student asthma kit at school which contains:

- their own prescribed reliever medication labelled with the student's name
- their spacer (if they use one)

Student asthma kits will be stored in the classroom.

Asthma Emergency Response

If a student or staff member is:

- having an asthma attack
- difficulty breathing for an unknown cause, even if they are not known to have asthma

Diamond Valley Special Developmental School will initiate an Asthma Emergency Response outlined in the table below. School staff may contact Triple Zero "000" at any time.

Step	Action
1.	Always give an adrenaline autoinjector FIRST if someone with known asthma and allergy to food, insects or medication has SUDDEN BREATHING DIFFICULTY
2.	Sit the person upright <ul style="list-style-type: none"> • Be calm and reassuring • Do not leave them alone • 'White Flag' • Seek assistance from another staff member to locate the student's reliever, the Asthma Emergency Kit and the student's Asthma Action Plan (if available). • If the student's action plan is not immediately available, use the Asthma First Aid as described in Steps 2 to 5.
3.	Give 4 separate puffs of blue or blue/grey reliever puffer: <ul style="list-style-type: none"> • Shake the puffer • Use a spacer if you have one • Put 1 puff into the spacer • Take 4 breaths from the spacer Remember – Shake, 1 puff, 4 breaths
4.	Wait 4 minutes <ul style="list-style-type: none"> • If there is no improvement, give 4 more separate puffs of blue/grey reliever as above (or give 1 more dose of Bricanyl or Symbiocort inhaler)
5.	If there is still no improvement call Triple Zero "000" and ask for an ambulance. <ul style="list-style-type: none"> • Tell the operator the student is having an asthma attack

	<ul style="list-style-type: none"> • Keep giving 4 separate puffs every 4 minutes until emergency assistance arrives (or 1 dose of Bricanyl or Symbicort every 4 minutes – up to 3 doses of Symbicort) • Notify emergency contact
6.	If asthma is relieved after administering Asthma First Aid, stop the treatment and observe the student. Notify the student's emergency contact person and record the incident

Staff will call Triple Zero "000" immediately if:

- the person is not breathing
- if the person's asthma suddenly becomes worse or is not improving
- if the person is having an asthma attack and a reliever is not available
- if they are not sure if it is asthma
- if the person is known to have anaphylaxis

Training for staff

Diamond Valley Special Developmental School staff will be trained every 3 years in 22556VIC Management of Asthma Risks and Emergencies. Due April 2023.

Diamond Valley Special Developmental School staff were trained in course 22282VIC Course in the Management of Asthma Risks and Emergencies in the Workplace on May 5th 2020.

Asthma management refresher completed on April 20th 2021.

Diamond Valley Special Developmental School will also conduct an asthma annual briefing for staff (Term 3) on:

- the procedures outlined in this policy
- the causes, symptoms and treatment of asthma
- identities of the students diagnosed with asthma
- how to use a puffer and spacer
- the location of the Asthma Emergency Kits
- Thunderstorm asthma

Diamond Valley Special Developmental School will also provide this policy to casual relief staff and volunteers who will be working with students, and may also provide a briefing if the principal decides it is necessary depending on the nature of the work being performed.

Asthma Emergency Kit

Diamond Valley Special Developmental School will provide and maintain at least two Asthma Emergency Kits. Two kits will be kept on school premises at the front office and the first aid room. Another kit is for activities such as:

- yard duty
- camps and excursions

The Diamond Valley Special Developmental School Whittlesea campus and Satellite classrooms also provide and maintain Asthma Emergency kits. -

The Asthma Emergency Kit will contain:

- at least 1 blue or blue/grey reliever medication such as Airomir, Admol or Ventolin
- at least 2 spacer devices (for single person use only) to assist with effective inhalation of the blue or blue/grey reliever medication (Diamond Valley Special Developmental School will ensure spare spacers are available as replacements). Spacers will be stored in a dust proof container.
- clear written instructions on Asthma First Aid, including:
 - how to use the medication and spacer devices
 - steps to be taken in treating an asthma attack

A record sheet/log for recording the details of an asthma first aid incident, such as the number of puffs administered.

The School Nurse is responsible for monitoring and maintaining the Asthma Emergency Kits. She will:

- ensure all contents are maintained and replaced where necessary
- regularly check the expiry date on the canisters of the blue or blue/grey reliever puffers and place them if they have expired or a low on doses
- replace spacers in the Kits after each use (spacers are single-person use only)
- dispose of any previously used spaces.

The blue or blue/grey reliever medication in the Asthma Emergency Kits may be used by more than one student as long as they are used with a spacer. If the devices come into contact with someone's mouth, they will not be used again and will be replaced.

After each use of a blue or blue/grey reliever (with a spacer):

- remove the metal canister from the puffer (do not wash the canister)
- wash the plastic casing
- rinse the mouthpiece through the top and bottom under running water for at least 30 seconds
- wash the mouthpiece cover
- air dry then reassemble
- test the puffer to make sure no water remains in it, then return to the Asthma Emergency Kit.

Management of confidential medical information

Confidential medical information provided to Diamond Valley Special Developmental School to support a student diagnosed with asthma will be:

- recorded on the student's file
- shared with all relevant staff so that they are able to properly support students diagnosed with asthma and respond appropriately if necessary.

Communication plan

This policy will be available on Diamond Valley Special Developmental School's website so that parents and other members of the school community can easily access information about Diamond Valley Special Developmental School's asthma management procedures.

Epidemic Thunderstorm Asthma

Diamond Valley Special Developmental School will be prepared to act on the warnings and advice from the Department of Education and Training when the risk of epidemic thunderstorm asthma is forecast as high.

FURTHER INFORMATION AND RESOURCES

- Asthma Australia: [Resources for schools](#)
- School Policy and Advisory Guide:
 - [Asthma](#)
 - [Asthma Attacks: Treatment](#)
 - [Asthma Emergency Kits](#)
 - [Asthma](#)

REVIEW CYCLE AND EVALUATION

This policy was last updated on May 27th 2021 and is scheduled for review in May 2022.